



Galway City Community Network
Líonra Pobail Chathair Na Gaillimhe

Statement of Wellbeing for This and Future Generations in Galway City

Introduction

Established in 2014, Galway City Community Network is the Public Participation Network in Galway City. GCCN acts as the representative, collective voice of community, voluntary and environmental organisations in Galway City. Galway City Community Network will engage as an equal and independent partner and will assert the rights of the sector to organise and structure its own participation in arenas of social partnership.

The role of Galway City Community Network is:

- To act as a platform for the groups/organisations engaged in the community, voluntary and environmental sectors in Galway City to develop policy and positions on issues of common concern to the sectors and to communities and to advocate for these policies and positions to be implemented.
- To facilitate the representation of the community, voluntary and environmental sectors on the Local Community Development Committee, the Strategic Policy Committees, the Joint Policing Committee, other local government and local development bodies and any local, regional, national or international body deemed appropriate by the Galway City Community Network.
- To contribute to the development and achievement of a vision for the well-being of this and future generations.

Wellbeing

One of the primary tasks assigned to PPNs is the development of a Statement of Wellbeing for This and Future Generations. Wellbeing is increasingly recognised as being crucial to the healthy functioning of societies and communities. The work of the PPNs to establish a Statement of Wellbeing aligns with ongoing work internationally to design wellbeing measures that inform local and national policies and projects.

Methodology

In 2015 Galway City Community Network embarked on a process of developing the Statement. Initial discussions took place within the GCCN Secretariat and subsequent discussions were held with Dr Mike Hogan and his team in the Whittaker Institute, NUI Galway. A presentation was made to the PPN Plenary meeting and it was agreed to develop the Statement using a Collective Intelligence methodology to generate, categorise, select, and structure interrelationships between wellbeing objectives.

International best practice suggests that understanding wellbeing and developing wellbeing policies and actions is best approached by focusing on the key strategic objectives and goals that guide our collective efforts to enhance wellbeing. A systems approach to wellbeing policy and project design is needed, whereby diverse wellbeing objectives support one another in a system of action across the city.

This work was supported by the Health and Wellbeing priority research group at the Whitaker Institute for Innovation and Societal Change at NUI, Galway. The Galway City PPN wellbeing workshop was facilitated by Dr. Michael Hogan (NUIG) and Professor Benjamin Broome (Arizona State University).

A total of 77 members of the Galway City PPN attended the workshop. In advance of the workshop, each participant was asked to generate five objectives in response to the following trigger question:

In the context of promoting wellbeing for this and future generations in Galway City, what objectives should guide our work over the coming decade?

Participants were asked to vote for the objective in each category they considered most important for promoting wellbeing in Galway. A full report of this process is included below.

A further workshop for members of the GCCN Secretariat and representatives was subsequently held at which the results of the collective intelligence were discussed and refined into a concise statement.

Statement of Wellbeing This and Future Generations in Galway City

The Statement of Wellbeing for Galway City is:

Galway, a creative and inclusive city that respects and values its people and communities, their wellbeing and quality of life, that will develop a vibrant, sustainable, economy and environment and participative and transparent governance.

As identified by the Collective Intelligence approach, the key objectives in order to achieve this vision are:

Inclusiveness (A)	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who experience social exclusion.
	To end discrimination and reduce inequalities in relation to gender, 'race', age, sexuality, national status, ability, membership of the Traveller community etc.

	To ensure adequate and appropriate housing and accommodation for all residents.
	To ensure that appropriate supports and services are available to people to enable them to live fully participate in society.
	To promote a culture based on human rights and the common good.
Business & Employment (B)	To encourage businesses to work together to improve the wellbeing of people in their communities.
	To promote social inclusion, including the provision of full employment through well-paying meaningful jobs.
	To develop ethical frameworks in business to promote wellbeing.
Community (C)	To create a range of community facilities and forums within which people can meet, discuss, exercise democracy, and promote a growing sense of community and solidarity.
	To empower all members of society to engage with their community.
	To have a real say in what happens in the areas in which we live
	To break the concept that academic knowledge outweighs life experiences - both should be equally respected.
Physical & Mental Health (D)	To protect the wellbeing of the most vulnerable and disadvantaged citizens in Galway.
	To empower individuals to look after their health without the need for medication.
	To promote physical and mental health in wellbeing.
Governance (E)	To ensure greater accountability and transparency in decision making processes.
	To ensure that wellbeing is on the agenda at local government.
	To ensure that the health and wellbeing of Galwegians is a core objective of Galway City and County Councils.
Perspective (F)	To promote confidence to help realise one's potential, especially in relation to contribution to society.
	To support individual talents and skills thereby fostering a positive sense of self-worth.
	To realise the potential for self-development that comes from working collectively as part of a community.
	To nurture the intangible, the imaginal, the non-monetary, the spiritual.
	To support peoples' autonomy, competence, mastery and purpose in life.

	To support connection to self, family, community, the city and county, Ireland and beyond.
Environment (G)	To protect the environment and to proactively address the causes and mpacts of climate change
	To educate everybody in responsibility for the wellbeing of our environment.
	To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.
	To have engineers and others employed in urban maintenance to be able to have a holistic worldview.
	To transform Galway City into a city that is safe to cycle/walk around in.
Lifespan Wellbeing (H)	To promote the concept of cradle to grave participation in our communities; in environments from early learning to nursing home care.
	To reduce isolation and loneliness across the lifespan.
	To promote independence and increase self-confidence.
Education (I)	To foster emotional intelligence, empathy and nonviolent communication within schools across the city.
	To improve educational opportunities.
	To challenge and change power differences between genders, races, sexual orientations and the differently able bodied.
	To foster talent: encourage it to grow, sustain itself and contribute to the fabric of Galway.
Sustainability (J)	To ensure future planning and development is sustainable.
	To foster the concept of conservation of our wonderful natural habitat and landscape for others to enjoy when we are long forgotten.
	To participate in exercising our global responsibility to the preservation of the earth.

Appendix One Collective Intelligence Report

A Wellbeing Statement for Galway City

Wellbeing is increasingly recognised as being crucial to the healthy functioning of societies and communities. The Government Report on Citizen Engagement with Local Government¹ has resulted in the establishment of a Public Participation Network (PPN) in every Local Authority area in Ireland to ensure extensive input by citizens into the decision-making process at local government level. The PPN enables the community and voluntary and environmental sectors to take an active formal role in the policy making and oversight activities of the Local Authority. As part of their work, every PPN is developing a Wellbeing Statement for their Local Authority area. This aligns with ongoing work internationally to design wellbeing measures that inform local and national policies and projects.

This report presents the collective intelligence work of the Galway City PPN, which met on June 6th to develop a Statement of Wellbeing for This and Future Generations in Galway City. International best practice suggests that understanding wellbeing and developing wellbeing policies and actions is best approached by focusing on the key strategic objectives and goals that guide our collective efforts to enhance wellbeing. A systems approach to wellbeing policy and project design is needed, whereby diverse wellbeing objectives support one another in a system of action across the city. Galway has been a designated WHO Healthy City since 2006 and has committed to promote policies and projects that enhance health, wellbeing and sustainable development in the context of intersectoral and participatory governance, evidence-based practice, and solidarity and cooperation between local authorities, community partnerships and citizens. Galway City has been very successful in implementing a range of actions as part of its involvement in the WHO Healthy Cities programme including the *Age Friendly City* project, *Let's Get Galway Growing Community Organic Garden Network*, and the *Galway Alcohol Strategy*. The Galway Healthy Cities Project is currently in Phase VI of the WHO Healthy Cities Programme (2014-2018), which will focus on implementation of Health 2020, the new European Health Policy Framework. The two key strategic goals of *Health 2020* are: improving health for all and reducing health inequities; and improving leadership and participatory governance for health. The goals of the Galway Healthy Cities Project align with the goals of Healthy Ireland, the national framework for Health & Wellbeing (2013-2025), and the goals of the *Public Participation Network* (PPN). Importantly, the work of the PPN will help to ensure extensive input by citizens into the decision-making process at local government level, specifically, in relation to wellbeing policies and projects. Collectively, these programmes and strategies endorse a whole of government, whole of society approach to promoting health and wellbeing.

The work of the PPN is supported by the Health and Wellbeing priority research group at the Whitaker Institute for Innovation and Societal Change at NUI, Galway. The Galway City PPN wellbeing workshop was facilitated by Dr. Michael Hogan (NUIG) and Professor Benjamin Broome (Arizona State University). A collective intelligence methodology was used to generate, categorise, select, and structure interrelationships between wellbeing objectives.

A total of 77 members of the Galway City PPN attended the workshop. In advance of the workshop, each participant was asked to generate five objectives in response to the following trigger question:

In the context of promoting wellbeing for this and future generations in Galway City, what objectives should guide our work over the coming decade?

¹ Working Group report on Citizen Engagement with Local Government, Dept of Environment, 2014
<http://www.environ.ie/en/Publications/Community/CommunityVoluntarySupports/FileDownload,36779.en.pdf>

Wellbeing objectives

A total of 120 wellbeing objectives were generated by the group and organised into 10 categories (A – J): Inclusiveness (A), Business and Employment (B), Community (C), Physical and Mental Health (D), Governance (E), Perspective (F), Environment (G), Lifespan Wellbeing (H), Education (I), and Sustainability (J).

We asked workshop participants to vote for the objective in each category they considered most important for promoting wellbeing in Galway. The number of votes that each category received is illustrated in Figure 1. Figure 1 is suggesting that members of the PPN would like wellbeing policies for Galway to have a strong focus on Physical & Mental Health, Community, Inclusiveness, and Lifespan Wellbeing. At the same time, prioritizing wellbeing objectives requires an understanding of how wellbeing objectives, policies and projects across categories might influence and support one another as part of a broader system of activity (see below: **Understanding the system of relationships between wellbeing objectives**)

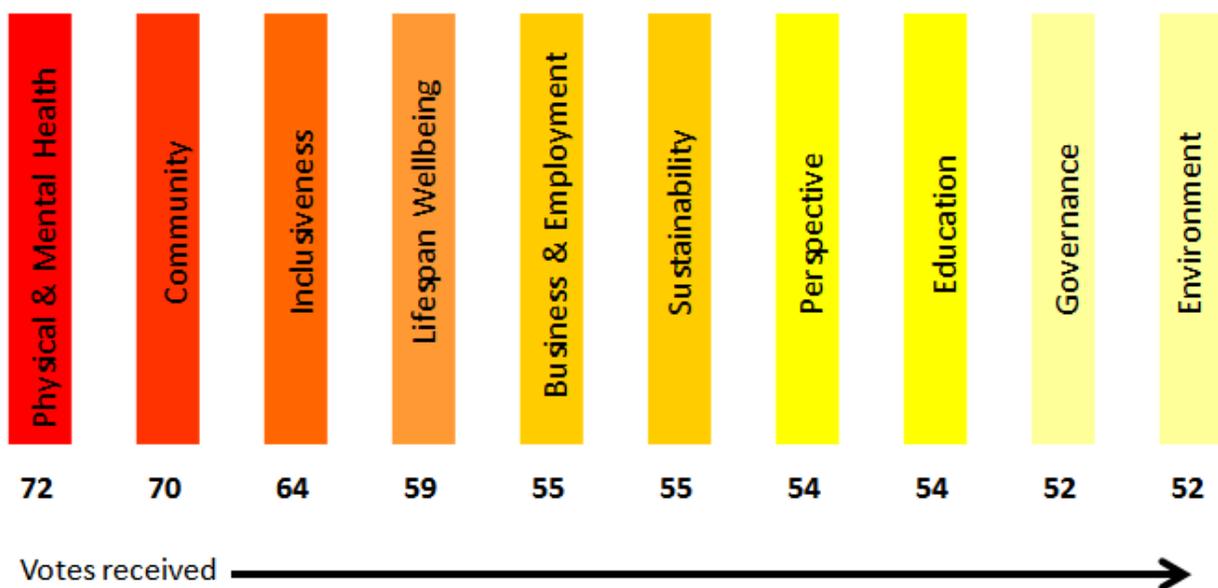


Figure 1. Total number of votes for wellbeing objectives in each wellbeing category.

Table 1 presents the top ranked wellbeing objectives across the 10 categories. The top 3 objectives are presented for each category. For categories with tied votes, more than 3 top objectives are listed in Table 1. The full set of wellbeing objectives generated by the group is presented in Appendix 1. The wellbeing statement for Galway City is best understood by considering all categories and each category best understood by considering all objectives in each category. Furthermore, wellbeing objectives operate as part of a system of objectives and support one another in promoting wellbeing for this and future generations in Galway City. Mapping this system of support and relationships between objectives is the second core part of our wellbeing statement.

Table 1. Top ranked Wellbeing Objectives across 10 Categories

Category Title	Wellbeing Objectives:
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	<i>In order to promote wellbeing for this and future generations in Galway City it is important...:</i>
Inclusiveness (A)	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who, through disability or circumstances are experiencing social exclusion.
	To end discrimination and reduce inequalities in relation to gender, race, age, sexuality, national status, ability, membership of the travelling community etc.
	To promote a culture based in human rights and the common good.
Business & Employment (B)	To encourage businesses to work together to improve the wellbeing of people in their communities.
	To promote social inclusion, including the provision of full employment through well-paying meaningful jobs.
	To develop ethical frameworks in business to promote wellbeing.
Community (C)	To create a range of community facilities and forums within which people can meet, discuss, exercise democracy, and promote a growing sense of community and solidarity.
	To empower all members of society to engage with their community.
	To have a real say in what happens in the areas in which we live
	To break the concept that academic knowledge outweighs life experiences - both should be equally respected.
Physical & Mental Health (D)	To protect the wellbeing of the most vulnerable and disadvantaged citizens in Galway.
	To empower individuals to look after their health without the need for medication.
	To promote physical and mental health in wellbeing.
Governance (E)	To ensure greater accountability and transparency in decision making processes.
	To ensure that wellbeing is on the agenda at local government.
	To ensure that the health and wellbeing of Galwegians is a core objective of Galway City and County Councils.
Perspective (F)	To promote confidence to help realise one's potential, especially in relation to contribution to society.
	To support individual talents and skills thereby fostering a positive sense of self-worth.
	To realise the potential for self-development that comes from working collectively as part of a community.
	To nurture the intangible, the imaginal, the non-monetary, the spiritual.

	To support peoples' autonomy, competence, mastery and purpose in life.
	To support connection to self, family, community, the city and county, Ireland and beyond.
Environment (G)	To educate everybody in responsibility for the wellbeing of our environment.
	To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.
	To have engineers and others employed in urban maintenance to be able to have a holistic worldview.
	To transform Galway City into a city that is safe to cycle/walk around in.
Lifespan Wellbeing (H)	To promote the concept of cradle to grave participation in our communities; in environments from early learning to nursing home care.
	To reduce isolation and loneliness across the lifespan.
	To promote independence and increase self-confidence.
Education (I)	To foster emotional intelligence, empathy and nonviolent communication within schools across the city.
	To improve educational opportunities.
	To challenge and change power differences between genders, races, sexual orientations and the differently able bodied.
	To foster talent: encourage it to grow, sustain itself and contribute to the fabric of Galway.
Sustainability (J)	To ensure future planning and development is sustainable.
	To foster the concept of conservation of our wonderful natural habitat and landscape for others to enjoy when we are long forgotten.
	To participate in exercising our global responsibility to the preservation of the earth.

Understanding the system of relationships between wellbeing objectives

As noted above, wellbeing objectives operate as part of a system and cannot be achieved in isolation from one another. Working to achieve one wellbeing objective can help Galway City to achieve other, related wellbeing objectives. Therefore, promoting wellbeing for this and future generations in Galway City involves mapping, understanding, and catalyzing this system of support. Facilitating this wellbeing system of support is the second core component of our wellbeing statement. Using a systems thinking methodology, workshop participants were asked to map 180 *relationships* between objectives, focusing in particular on top-ranked objectives from each of the 10 wellbeing categories. This mapping exercise was distributed across five simultaneous Collective Intelligence workshops, each of which focused on how wellbeing objectives from across all

categories influence 2 categories of wellbeing objectives. In each case, participants were asked to consider the following question:

Will achieving wellbeing objective X support our ability to achieve wellbeing objective Y?

Wellbeing objectives were arrayed in a clock formation and each wellbeing objective pair and relational question was considered in turn. Figure 2 is used to illustrate the idea that relations across all wellbeing categories were considered. Participants engaged in group discussion and then individually judged the strength of the supporting relationship, where 0 = weak or no relationship, 1 = moderate relationship, and 2 = strong supporting relationship. Relational judgments were averaged across the group and influence scores for each category of objectives were computed.

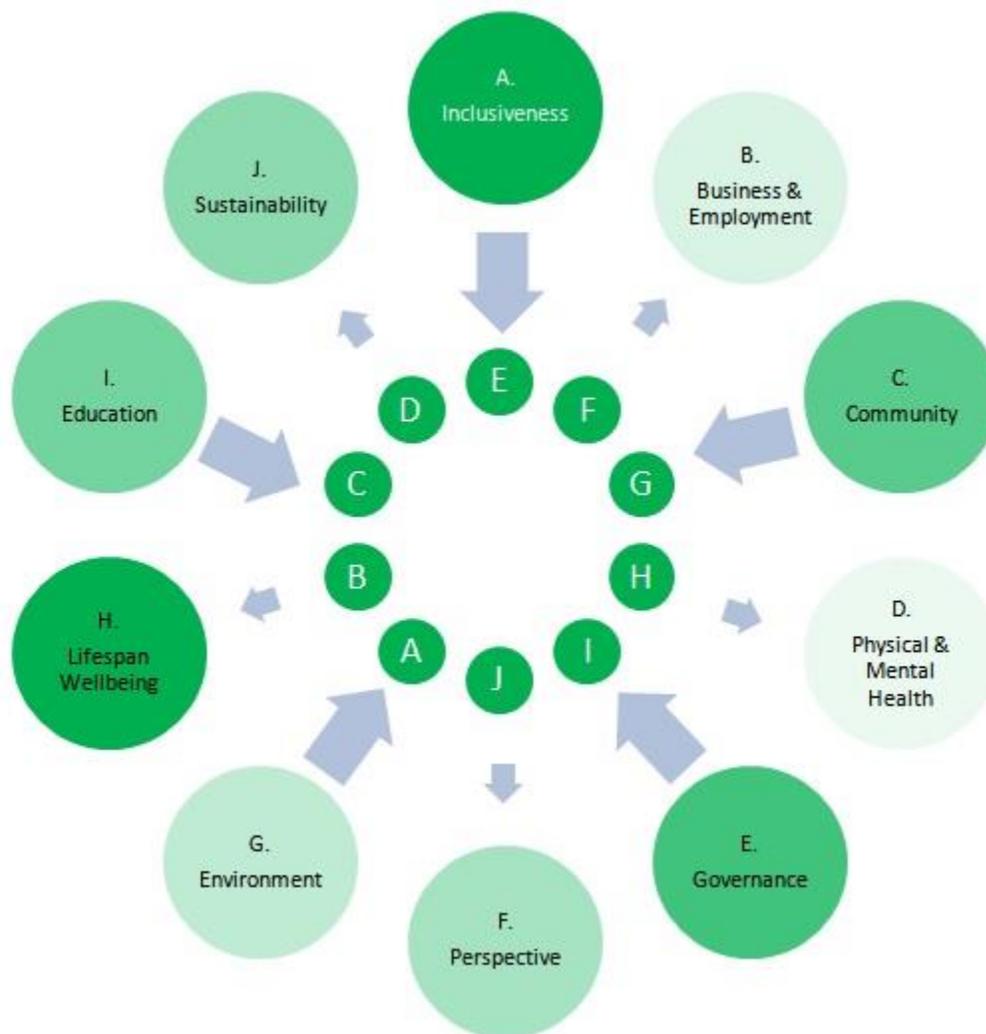


Figure 2. Mapping and Understanding Support relationships between Wellbeing Objectives

Overall, the results of this analysis indicated that wellbeing objectives are synergistic and support one another in a variety of different ways. Wellbeing objectives that had the strongest supporting influence included objectives in the Lifespan Wellbeing, Inclusiveness, Governance, Community, and Education categories (see Figure 3). For example, *promoting the concept of cradle to grave*

participation in our communities in environments from early learning to nursing home care (i.e., a Lifespan Wellbeing objective) was judged to strongly support efforts to foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city (Inclusiveness), and our ability to promote a culture based in human rights and the common good (Inclusiveness). This suggests that facilitating community participation and participative governance in education and health settings with careful consideration of the representation of minority groups could be a useful policy objective which could act as a stepping stone towards a more inclusive city with human rights as one of its core values. Research at NUIG has shown that active participation in school governance was significantly associated with liking school and higher perceived academic performance, better self-rated health, higher life satisfaction and greater reported happiness². There has also been a recent movement toward involving citizens in the design and delivery of health services, most notably in the NHS in the UK. Such initiatives facilitate people in having an active role in their own care and allow feedback to drive quality service delivery³. Notably, synergies and systems of support were seen across all categories. Although the average influence score for some categories is lower than others, on average, there was a moderate to strong supporting influence from wellbeing objectives in every category to objectives in other categories. Examples of strong supporting relationship across categories are described below in Table 2.

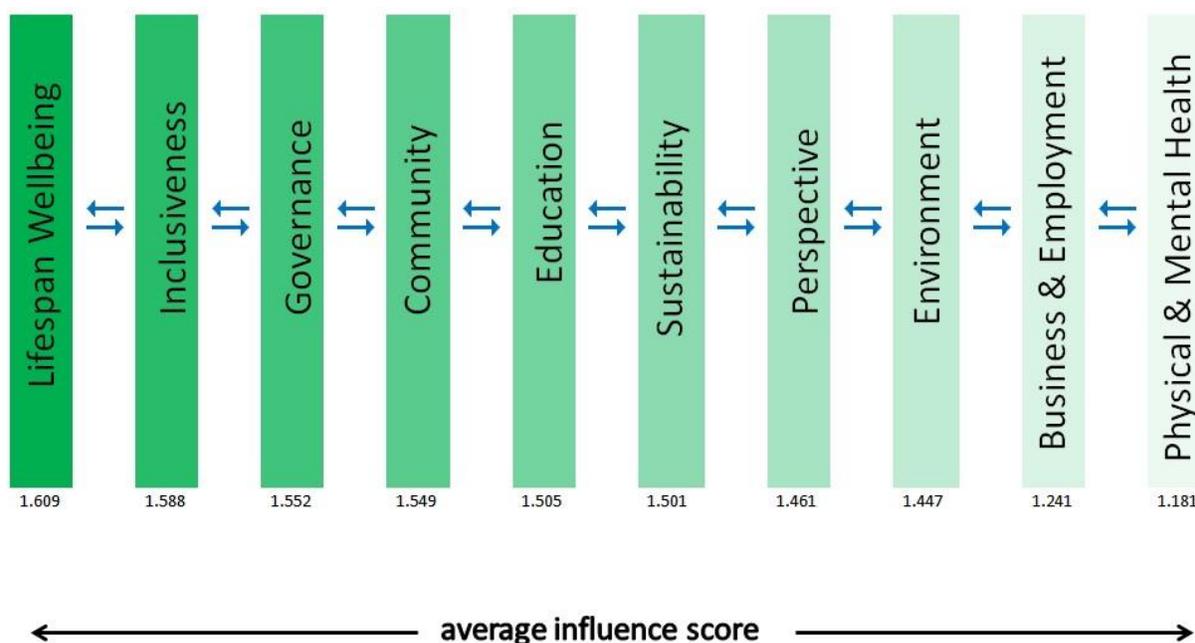
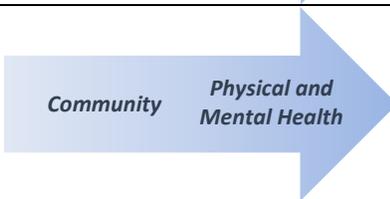
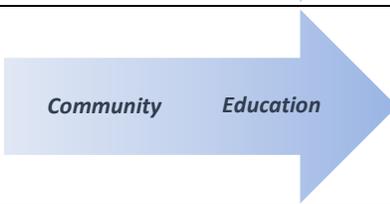


Figure 3. Average influence scores for each wellbeing category

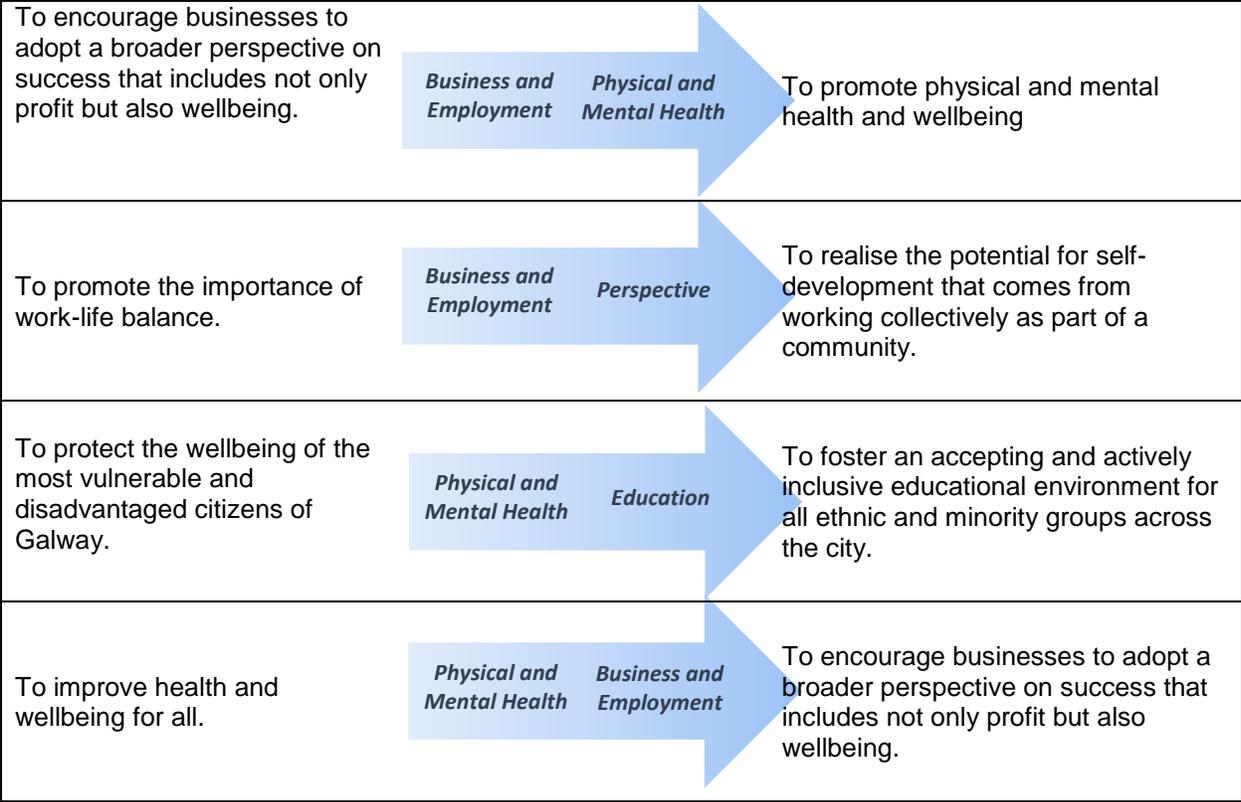
² de Róiste, A., Kelly, C., Molcho, M., Gavin, A., & Nic Gabhainn, S. (2012). Is school participation good for children? Associations with health and wellbeing. *Health Education*, 112(2), 88-104.

³ Scottish Health Council (2014). The Participation Toolkit. Retrieved from www.scottishhealthcouncil.org/toolkit.aspx

Table 2. Sample of wellbeing objectives that strongly support one another

<p>To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.</p>	<p><i>Lifespan Wellbeing</i> <i>Inclusiveness</i></p> 	<p>To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.</p>
<p>To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.</p>	<p><i>Lifespan Wellbeing</i> <i>Inclusiveness</i></p> 	<p>To promote a culture based in human rights and the common good.</p>
<p>To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.</p>	<p><i>Inclusiveness</i> <i>Education</i></p> 	<p>To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.</p>
<p>To end discrimination and reduce inequalities in relation to gender, race, age etc.</p>	<p><i>Inclusiveness</i> <i>Lifespan Wellbeing</i></p> 	<p>To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.</p>
<p>To ensure that the health & wellbeing of Galwegians is a core objective of Galway City and County Councils</p>	<p><i>Governance</i> <i>Lifespan Wellbeing</i></p> 	<p>To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.</p>
<p>To ensure that the health & wellbeing of Galwegians is a core objective of Galway City and County Councils</p>	<p><i>Governance</i> <i>Physical and Mental Health</i></p> 	<p>To promote physical and mental health and wellbeing</p>
<p>To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.</p>	<p><i>Community</i> <i>Physical and Mental Health</i></p> 	<p>To promote physical and mental health and wellbeing</p>
<p>To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.</p>	<p><i>Community</i> <i>Education</i></p> 	<p>To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.</p>

<p>To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.</p>	<p><i>Education</i> <i>Perspective</i></p>	<p>To realise the potential for self-development that comes from working collectively as part of a community.</p>
<p>To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.</p>	<p><i>Education</i> <i>Perspective</i></p>	<p>To promote confidence to help realise one's own potential, especially in relation to contribution to society.</p>
<p>Foster the concept of conservation of our habitat and landscape for others to enjoy when we are forgotten.</p>	<p><i>Sustainability</i> <i>Environment</i></p>	<p>To have engineers & others employed in urban maintenance to be able to have holistic worldview.</p>
<p>To ensure future planning and its development is sustainable.</p>	<p><i>Sustainability</i> <i>Inclusiveness</i></p>	<p>To promote a culture based in human rights and the common good.</p>
<p>To promote confidence to help realise one's own potential, especially in relation to contribution to society.</p>	<p><i>Perspective</i> <i>Inclusiveness</i></p>	<p>To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.</p>
<p>To support peoples' autonomy, competency, mastery and purpose in life.</p>	<p><i>Perspective</i> <i>Physical and Mental Health</i></p>	<p>To promote physical and mental health and wellbeing</p>
<p>To educate everybody in responsibility for the wellbeing of our environment.</p>	<p><i>Environment</i> <i>Sustainability</i></p>	<p>To participate in exercising our global responsibility to the preservation of the earth.</p>
<p>To educate everybody in responsibility for the wellbeing of our environment.</p>	<p><i>Environment</i> <i>Inclusiveness</i></p>	<p>To promote a culture based in human rights and the common good.</p>



Conclusions

The Galway City PPN recognises wellbeing as a system of collective activity that involves the promotion of wellbeing objectives related to Inclusiveness, Lifespan Wellbeing, Physical and Mental Health, Community, Perspective, Business and Employment, Education, Governance, the Environment, and Sustainability. Workshop participants converged upon many important objectives in each category and selected relatively more objectives in the Physical and Mental Health, Inclusiveness, Community, and Lifespan Wellbeing categories (see Figure 1). Mapping the interrelationships between important wellbeing objectives suggested that achieving objectives from the categories of Lifespan Wellbeing and Inclusiveness would have a positive influence on objectives in other categories (see Figure 3). Objectives from these influential categories may be a good starting point for developing citizen-informed wellbeing policies. Physical and Mental Health was seen to exert the least influence on other wellbeing objectives, but was influenced by objectives in other categories. Given that Physical and Mental Health objectives were the most frequently selected, decision makers may want to consider developing policies to improve the Physical and Mental Health of Galwegians, while paying close attention to how Lifespan Wellbeing, Inclusiveness, Governance, Community and Education objectives support collective efforts in this regard.

Promoting wellbeing in Galway City is best achieved by working with all stakeholders across the city to develop policies and project that help to advance multiple wellbeing objectives simultaneously. By taking steps to advance wellbeing in complementary ways, we can advance the collective wellbeing of the people of Galway City and continuously work to promote wellbeing for this and future generations in Galway City.

Appendices 1 – Wellbeing Objectives and associated rank order (based on votes) within categories

Inclusiveness (A) - Objectives	Rank
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who, through disability or circumstances are experiencing social exclusion.	1
To end discrimination and reduce inequalities in relation to gender, race, age, sexuality, national status, ability, membership of the travelling community etc.	2
To promote a culture based in human rights and the common good.	3
To ensure that wellbeing is easily attainable for every person in Galway.	4
To promote equality for all minority groups across the city.	5
To recognise that Travellers are an ethnic minority and taking that step towards equality.	5
To promote community work and human rights based approaches as a means to address inequality.	7
To foster understanding between people of different cultures.	8
To reduce the growing gap between social inequality and social equality.	8
To foster active inclusion of all to ensure diversity is valued.	8

Business & Employment (B) - Objectives	Rank
To encourage businesses to work together to improve the wellbeing of people in their communities.	1
To promote social inclusion, including the provision of full employment through well-paying meaningful jobs.	2
To develop ethical frameworks in business to promote wellbeing.	3
To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	4
To encourage businesses to recognize their responsibility to their employees, community and customers, not just their shareholders.	4
To promote the importance of work-life balance.	6
To enhance the opportunity for people to get employment.	6
To promote a sense of social responsibility in businesses.	8
To ensure that our wellbeing statement takes into account the importance of steady employment.	8
To provide employees in Ireland with rewarding and fulfilling employment opportunities and conditions.	10

Community (C) - Objectives	Rank
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To create a range of community facilities and forums within which people can meet, discuss, exercise democracy, and promote a growing sense of community and solidarity.	1
To empower all members of society to engage with their community.	1
To have a real say in what happens in the areas in which we live	3
To break the concept that academic knowledge outweighs life experiences - both should be equally respected.	4
To foster relationships of mutuality and respect between all people.	5
To reduce isolation in our communities.	5
To realise a city of equals.	5
To realise a liveable city where cars are managed to benefit society, not a society managed to benefit cars.	5
To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	9
To support people in the community to realise their aspirations and dreams.	10
To foster good community relations and civic pride and civic engagement.	11
To be the best community within which to raise children.	11
To realise genuine substantive equality for the Traveller community.	11
To ensure our communities - lay and professionals alike - gain awareness of domestic violence and/or any perpetrator of violence.	11
To make Galway a safer place to live.	15
To support the development of confidence by using children and adults in organization of community guidance, parks, walkways.	15
To embrace and accept all ethnic groups across the city.	15
To promote awareness of wellbeing within our communities.	15

Physical & Mental Health (D) - Objectives	Rank
To protect the wellbeing of the most vulnerable and disadvantaged citizens in Galway.	1
To empower individuals to look after their health without the need for medication.	2
To promote physical and mental health in wellbeing.	3
To reduce the number of people suffering from depression and other mental health issues.	4
To improve health and wellbeing for all.	4
To improve people's health by encouraging them to become more active.	6
To promote a holistic sense of wellbeing; understanding; inclusiveness; safety.	6
To provide opportunities to truly experience nature, the flora and fauna, the heathers and limestone that is indigenous to us in the west of Ireland.	6
To promote health maintenance/improvement exercises for all ages, incomes and social backgrounds.	9

To enhance our surroundings, incorporating play, fun, exercise and relaxation in mind, from the elderly to the very young.	9
To reduce the harm caused by alcohol use in Galway.	9
To enhance settings in Galway that foster health and wellbeing.	12
To empower young people to gravitate towards persons, places and things that are beneficial to their wellbeing.	13
To reduce anxiety and stress by encouraging routine and stability.	13
To enhance spiritual wellbeing through altruism and other means.	13
To promote awareness of wellbeing.	13

Governance (E) - Objectives	Rank
To ensure greater accountability and transparency in decision making processes.	1
To ensure that wellbeing is on the agenda at local government.	2
To ensure that the health and wellbeing of Galwegians is a core objective of Galway City and County Councils.	3
To develop an infrastructure and network that promotes awareness about the subtle indicators of potential violent behaviour.	4
To celebrate diversity and identity through vibrant cultural programming that has a wide reach.	5
To break down the barriers faced in accessing services by minority groups.	6
To support other health & wellbeing plans i.e. Galway City Walking & Cycling Strategy.	7
To improve all organisations and services' knowledge and understanding of situations, experience, and identity of minority groups, especially Travellers.	7
To break the cycle of the intergenerational effects of poverty.	7
To ensure (enshrine) participation and public dialogue and devote real energy to realising this.	7
To foster meaningful collaboration between the different sectors working at a local level.	11
To plan for innovative and integrated planning.	11
To reduce poverty in our communities.	11
To plan for safer environments - less trip hazards, better accessibility for people with disabilities.	11
To reimagine transport policy, adopting the well-established principle of Hierarchy of Measures, the European Charter of Pedestrian Rights and the Road Danger Reduction Charter.	11

Perspective (F) - Objectives	Rank
To promote confidence to help realise one's potential, especially in relation to contribution to society.	1

To support individual talents and skills thereby fostering a positive sense of self-worth.	2
To realise the potential for self-development that comes from working collectively as part of a community.	2
To nurture the intangible, the imaginal, the non-monetary, the spiritual.	2
To support peoples' autonomy, competence, mastery and purpose in life.	5
To support connection to self, family, community, the city and county, Ireland and beyond.	5
To understand that life is very precious and is to be enjoyed to the full.	7
To encourage acceptance, fostering peace of mind and optimism about the future through humour and community spirit.	7
To nurture our instinct to be competitive whilst being mindful that competitiveness promotes both positive and negative feelings.	9
To educate future generations on our can-do attitude against the odds in these times of austerity.	9
To foster the intention of living mindfully.	9

Environment (G) - Objectives	Rank
To educate everybody in responsibility for the wellbeing of our environment.	1
To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.	2
To have engineers and others employed in urban maintenance to be able to have a holistic worldview.	2
To transform Galway City into a city that is safe to cycle/walk around in.	4
To reduce or eliminate harmful chemicals from our county water works.	5
To maximise the enjoyment of the environment that we live in.	6
To reduce the waste of our natural resources and disrespectful acts that sully the environment.	6
To enhance public spaces that actively appear more welcoming and inviting to residents and visitors alike, be they two-legged, four-legged or the winged and bush tailed variety.	6
To enhance our green spaces through community gardens and roof top city garden projects.	9
To embrace the natural stunning Irish landscape.	10
To reduce waste.	10

Lifespan Wellbeing (H) - Objectives	Rank
To promote the concept of cradle to grave participation in our communities; in environments from early learning to nursing home care.	1
To reduce isolation and loneliness across the lifespan.	2
To promote independence and increase self-confidence.	3

To enhance life so people can stay independent for longer in their own homes.	4
To encourage everyone to remain physically active & mentally active throughout their life.	4
To ensure that Galway Wellbeing has clearly identified a pathway for young people.	6
To ensure that child welfare policies bring about the greatest wellbeing for the children of Galway City.	6
To realise that just because someone may be older or have a disability doesn't mean their voices can't be heard.	6
To ensure, by engaging with community supports, that the risk of self-neglect and isolation will be reduced within our communities.	9
To foster coping abilities in young people with regard to success and the future.	10

Education (I) - Objectives	Rank
To foster emotional intelligence, empathy and nonviolent communication within schools across the city.	1
To improve educational opportunities.	1
To challenge and change power differences between genders, races, sexual orientations and the differently able bodied.	3
To foster talent: encourage it to grow, sustain itself and contribute to the fabric of Galway.	4
To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	5
To promote a positive view of minority groups through training and education.	6
To enhance Travellers' experience in schools by ensuring teachers go through regular equality training and refreshers.	6
To ensure a more inclusive school environment for minority groups by encouraging more schools to take on the Yellow Flag programme.	8
To foster the educational qualities and levels that we already have.	8

Sustainability (J) - Objectives	Rank
To ensure future planning and development is sustainable.	1
To foster the concept of conservation of our wonderful natural habitat and landscape for others to enjoy when we are long forgotten.	2
To participate in exercising our global responsibility to the preservation of the earth.	3
To improve and develop transport systems across the city.	4
To involve those with life-experience who have greater knowledge of nature in order to carry on our traditions.	4

To foster a change in approach from occupation to inhabitation.	6
To improve and develop recycling initiatives across the city.	7
To promote sustainable lifestyles by reintroducing skills now lost to our society that enhance self-sufficiency.	8
To ensure that we recognize the importance of diverse and sustainable commerce.	8
To enhance appreciation of Ireland's uniqueness in order to sustain its rich linguistic, artistic and cultural heritage.	10

Appendix 2: Support relations between objectives, where 0 = weak or no relationship, 1 = moderate relationship, and 2 = strong supporting relationship

Does Objective X support ->	Objective Y	Category for X	Average Influence (item)	Average Influence (Category)
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	H	2.000	1.609
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To promote a culture based in human rights and the common good.	H	2.000	
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	H	2.000	
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	H	1.900	
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To involve those with life experience in order to carry on our traditions.	H	1.900	

To reduce isolation and loneliness across the lifespan.	To promote physical and mental health and wellbeing	H	1.889
To reduce isolation and loneliness across the lifespan.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	H	1.778
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	H	1.600
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	H	1.583
To reduce isolation and loneliness across the lifespan.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	H	1.556
Promote the concept of cradle to grave participation in our communities.	Educate everybody in responsibility for the wellbeing of our environment.	H	1.545
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To participate in exercising our global responsibility to the preservation of the earth.	H	1.500

To reduce isolation and loneliness across the lifespan.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	H	1.444
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To provide equality education* to ensure fair treatment of minority groups.	H	1.400
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To realise the potential for self-development that comes from working collectively as part of a community.	H	1.300
Promote the concept of cradle to grave participation in our communities.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	H	1.273
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To ensure that our wellbeing statement takes into account the importance of steady employment.	H	1.200
To promote the concept of cradle to grave participation in our communities in environments from early learning to nursing home care.	To ensure greater accountability and transparency in decision making process.	H	1.100

To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	A	2.000	1.588
To end discrimination and reduce inequalities in relation to gender, race, age etc.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	A	1.909	
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To realise the potential for self-development that comes from working collectively as part of a community.	A	1.900	
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	A	1.889	
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	A	1.889	
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To involve those with life experience in order to carry on our traditions.	A	1.800	

To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To provide equality education to ensure fair treatment of minority groups.	A	1.800
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To promote physical and mental health and wellbeing.	A	1.778
To promote a culture based in human rights and the common good.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	A	1.750
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	A	1.700
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	A	1.600
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To ensure greater accountability and transparency in decision making process.	A	1.600

To end discrimination and reduce inequalities in relation to gender, race, age etc.	Educate everybody in responsibility for the wellbeing of our environment.	A	1.545	
To promote a culture based in human rights and the common good.	To ensure that our wellbeing statement takes into account the importance of steady employment.	A	1.300	
To end discrimination and reduce inequalities in relation to gender, race, age etc.	Promote the concept of cradle to grave participation in our communities.	A	1.200	
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To participate in exercising our global responsibility to the preservation of the earth.	A	1.200	
To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	A	1.000	
To end discrimination and reduce inequalities in relation to gender, race, age etc.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	A	0.727	
To ensure that the health & wellbeing of Galwegians is a core objective of Galway City and County Councils	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	E	2.000	1.552

To ensure that the health & wellbeing of Galwegians is a core objective of Galway City and County Councils	To promote physical and mental health and wellbeing	E	2.000
To ensure that the health & wellbeing of Galwegians is a core objective of Galway City and County Councils	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	E	1.889
To ensure that the health & wellbeing of Galwegians is a core objective of Galway City and County Councils	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	E	1.889
To ensure greater accountability and transparency in decision making processes.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	E	1.818
To ensure/enshrine participation and public dialogue and devote real energy to realising this.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	E	1.800
To provide equality education* to ensure fair treatment of minority groups.	To realise the potential for self-development that comes from working collectively as part of a community.	E	1.800
To ensure greater accountability and transparency in decision making processes.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	E	1.750

To ensure greater accountability and transparency in decision making processes.	To promote a culture based in human rights and the common good.	E	1.667
To provide equality education* to ensure fair treatment of minority groups.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	E	1.600
To ensure/enshrine participation and public dialogue and devote real energy to realising this.	To involve those with life experience in order to carry on our traditions.	E	1.500
Ensure greater accountability & transparency.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	E	1.455
Ensure greater accountability & transparency.	Educate everybody in responsibility for the wellbeing of our environment.	E	1.364
To ensure/enshrine participation and public dialogue and devote real energy to realising this.	To participate in exercising our global responsibility to the preservation of the earth.	E	1.300
To ensure/enshrine participation and public dialogue and devote real energy to realising this.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	E	1.200
To ensure greater accountability and transparency in decision making processes.	To ensure that our wellbeing statement takes into account the importance of steady employment.	E	1.200
Ensure greater accountability & transparency.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	E	1.000
Ensure greater accountability & transparency.	Promote the concept of cradle to grave participation in our communities.	E	0.700

To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.	To promote physical and mental health and wellbeing	C	2.000	1.549
To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	C	1.900	
To have a real say in what happens in the areas in which we live.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	C	1.818	
To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	C	1.800	
To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.	To participate in exercising our global responsibility to the preservation of the earth.	C	1.800	
To have a real say in what happens in the areas in which we live.	Promote the concept of cradle to grave participation in our communities.	C	1.700	

To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.	To involve those with life experience in order to carry on our traditions.	C	1.700
To be the best community within which to raise children.	To realise the potential for self-development that comes from working collectively as part of a community.	C	1.700
To be the best community within which to raise children.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	C	1.700
To create community facilities and forums within which people can meet, discuss, exercise democracy, and promote a sense of community and solidarity.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	C	1.667
To realise a liveable city where cars are managed to benefit society, not a society managed to benefit cars.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	C	1.636
To have a real say in what happens in the areas in which we live.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	C	1.545
To be the best community within which to raise children.	To provide equality education* to ensure fair treatment of minority groups.	C	1.500

To realise a liveable city where cars are managed to benefit society, not a society managed to benefit cars.	To promote a culture based in human rights and the common good.	C	1.500	
To have a real say in what happens in the areas in which we live.	Educate everybody in responsibility for the wellbeing of our environment.	C	1.182	
To be the best community within which to raise children.	To ensure greater accountability and transparency in decision making process.	C	1.000	
To realise a liveable city where cars are managed to benefit society, not a society managed to benefit cars.	To ensure that our wellbeing statement takes into account the importance of steady employment.	C	0.900	
To realise a liveable city where cars are managed to benefit society, not a society managed to benefit cars.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	C	0.833	
To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To realise the potential for self-development that comes from working collectively as part of a community.	I	1.900	1.505
To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	I	1.900	

To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To promote physical and mental health and wellbeing	I	1.889
To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	I	1.778
To foster emotional intelligence, empathy and non-violent communication within schools across the city.	To promote a culture based in human rights and the common good.	I	1.750
Improve educational opportunities.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	I	1.727
To foster emotional intelligence, empathy and non-violent communication within schools across the city.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	I	1.727
To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To provide equality education* to ensure fair treatment of minority groups.	I	1.600
Improve educational opportunities.	Educate everybody in responsibility for the wellbeing of our environment.	I	1.545
Improve educational opportunities.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	I	1.455

To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	I	1.444
To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	To involve those with life experience in order to carry on our traditions.	I	1.400
To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	I	1.333
To foster emotional intelligence, empathy and non-violent communication within schools across the city.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	I	1.333
Improve educational opportunities.	Promote the concept of cradle to grave participation in our communities.	I	1.300
To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	To participate in exercising our global responsibility to the preservation of the earth.	I	1.200
To foster emotional intelligence, empathy and non-violent communication within schools across the city.	To ensure that our wellbeing statement takes into account the importance of steady employment.	I	1.100

To foster talent; encourage it to grow, sustain itself and contribute to the fabric of Galway.	To ensure greater accountability and transparency in decision making process.	I	0.700	
Foster the concept of conservation of our habitat and landscape for others to enjoy when we are forgotten.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	J	2.000	1.501
To ensure future planning and its development is sustainable.	To promote a culture based in human rights and the common good.	J	1.833	
Foster the concept of conservation of our habitat and landscape for others to enjoy when we are forgotten.	Educate everybody in responsibility for the wellbeing of our environment.	J	1.818	
To improve and develop transport systems across the city.	To realise the potential for self-development that comes from working collectively as part of a community.	J	1.800	
To ensure future planning and its development is sustainable.	To promote physical and mental health and wellbeing	J	1.778	
To improve and develop transport systems across the city.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	J	1.700	
To ensure future planning and its development is sustainable.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	J	1.667	

To ensure future planning and its development is sustainable.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	J	1.545
To participate in exercising our global responsibility to the preservation of the earth.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	J	1.500
To ensure future planning and its development is sustainable.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	J	1.444
To ensure future planning and its development is sustainable.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	J	1.417
Foster the concept of conservation of our habitat and landscape for others to enjoy when we are forgotten.	Promote the concept of cradle to grave participation in our communities.	J	1.400
To improve and develop transport systems across the city.	To provide equality education* to ensure fair treatment of minority groups.	J	1.400
To ensure future planning and its development is sustainable.	To ensure that our wellbeing statement takes into account the importance of steady employment.	J	1.300
To improve and develop transport systems across the city.	To ensure greater accountability and transparency in decision making process.	J	1.200

To ensure future planning and its development is sustainable.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	J	1.111	
To participate in exercising our global responsibility to the preservation of the earth.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	J	1.100	
Foster the concept of conservation of our habitat and landscape for others to enjoy when we are forgotten.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	J	1.000	
To promote confidence to help realise one's own potential, especially in relation to contribution to society.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	F	2.000	1.461
To support peoples' autonomy, competency, mastery and purpose in life.	To promote physical and mental health and wellbeing	F	1.889	
To support peoples' autonomy, competency, mastery and purpose in life.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	F	1.667	
To support peoples' autonomy, competency, mastery and purpose in life.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	F	1.667	

To promote confidence to help realise one's own potential, especially in relation to contribution to society.	To promote a culture based in human rights and the common good.	F	1.667
To promote confidence to help realise one's own potential, especially in relation to contribution to society.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	F	1.667
To support individual talents and skills thereby fostering a positive sense of self-worth.	To involve those with life experience in order to carry on our traditions.	F	1.600
To support individual talents and skills thereby fostering a positive sense of self-worth.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	F	1.500
To promote confidence to help realise one's own potential, especially in relation to contribution to society.	To ensure that our wellbeing statement takes into account the importance of steady employment.	F	1.500
To understand that life is very precious & is to be enjoyed to the full.	Educate everybody in responsibility for the wellbeing of our environment.	F	1.455
To support individual talents and skills thereby fostering a positive sense of self-worth.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	F	1.400
To understand that life is very precious & is to be enjoyed to the full.	Promote the concept of cradle to grave participation in our communities.	F	1.300

To realise the potential for self-development that comes from working collectively as part of a community.	To ensure greater accountability and transparency in decision making process.	F	1.300	
To support individual talents and skills thereby fostering a positive sense of self-worth.	To participate in exercising our global responsibility to the preservation of the earth.	F	1.200	
To realise the potential for self-development that comes from working collectively as part of a community.	To provide equality education* to ensure fair treatment of minority groups.	F	1.200	
To support peoples' autonomy, competency, mastery and purpose in life.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	F	1.111	
To understand that life is very precious & is to be enjoyed to the full.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	F	1.091	
To understand that life is very precious & is to be enjoyed to the full.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	F	1.091	
To educate everybody in responsibility for the wellbeing of our environment.	To participate in exercising our global responsibility to the preservation of the earth.	G	1.900	1.447
To educate everybody in responsibility for the wellbeing of our environment.	To promote a culture based in human rights and the common good.	G	1.833	

To educate everybody in responsibility for the wellbeing of our environment.	To involve those with life experience in order to carry on our traditions.	G	1.800
To educate everybody in responsibility for the wellbeing of our environment.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	G	1.750
To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	G	1.667
To educate everybody in responsibility for the wellbeing of our environment.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	G	1.545
To educate everybody in responsibility for the wellbeing of our environment.	Promote the concept of cradle to grave participation in our communities.	G	1.500
To educate everybody in responsibility for the wellbeing of our environment.	To provide equality education* to ensure fair treatment of minority groups.	G	1.500
To educate everybody in responsibility for the wellbeing of our environment.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	G	1.500

To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	G	1.444
To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.	To promote physical and mental health and wellbeing	G	1.444
To educate everybody in responsibility for the wellbeing of our environment.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	G	1.400
To educate everybody in responsibility for the wellbeing of our environment.	To realise the potential for self-development that comes from working collectively as part of a community.	G	1.400
To educate everybody in responsibility for the wellbeing of our environment.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	G	1.300
To educate everybody in responsibility for the wellbeing of our environment.	To ensure greater accountability and transparency in decision making process.	G	1.200
To educate everybody in responsibility for the wellbeing of our environment.	To ensure that our wellbeing statement takes into account the importance of steady employment.	G	1.100

To educate everybody in responsibility for the wellbeing of our environment.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	G	1.091	
To promote the beauty of Galway through a thoughtful, joyful approach to its future development that enhances the already existing natural beauty.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	G	0.667	
To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	To promote physical and mental health and wellbeing	B	2.000	1.241
To promote the importance of work-life balance.	To realise the potential for self-development that comes from working collectively as part of a community.	B	1.900	
To promote the importance of work-life balance.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	B	1.800	
To develop ethical frameworks in business to promote wellbeing.	Educate everybody in responsibility for the wellbeing of our environment.	B	1.636	
To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	B	1.556	
To develop ethical frameworks in business to promote wellbeing.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	B	1.545	

To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	To promote a culture based in human rights and the common good.	B	1.417
To encourage businesses to recognize their responsibilities to their employees, community and customers, not just their shareholders.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	B	1.300
To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	B	1.273
To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	To promote a holistic sense of wellbeing, understanding, inclusiveness, safety.	B	1.222
To encourage businesses to recognize their responsibilities to their employees, community and customers, not just their shareholders.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	B	1.200
To promote the importance of work-life balance.	To provide equality education* to ensure fair treatment of minority groups.	B	1.100
To develop ethical frameworks in business to promote wellbeing.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	B	0.909

To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	B	0.889	
To encourage businesses to recognize their responsibilities to their employees, community and customers, not just their shareholders.	To participate in exercising our global responsibility to the preservation of the earth.	B	0.800	
To encourage businesses to recognize their responsibilities to their employees, community and customers, not just their shareholders.	To involve those with life experience in order to carry on our traditions.	B	0.800	
To develop ethical frameworks in business to promote wellbeing.	Promote the concept of cradle to grave participation in our communities.	B	0.600	
To promote the importance of work-life balance.	To ensure greater accountability and transparency in decision making process.	B	0.400	
To protect the wellbeing of the most vulnerable and disadvantaged citizens of Galway.	To foster an accepting and actively inclusive educational environment for all ethnic and minority groups across the city.	D	1.900	1.181
To improve health and wellbeing for all.	To encourage businesses to adopt a broader perspective on success that includes not only profit but also wellbeing.	D	1.750	

To improve health and wellbeing for all.	To ensure inclusion of all voices with additional opportunities provided to those less active politically and who are experiencing social exclusion.	D	1.727
To protect the wellbeing of the most vulnerable and disadvantaged citizens of Galway.	To challenge and change power differences between genders, races, sexual orientations and the differently able-bodied.	D	1.700
To promote a holistic sense of wellbeing; understanding; inclusiveness; safety.	To adopt opportunities for active collective outdoor participation to include tai chi, cycling trails, walking etc.	D	1.556
To improve health and wellbeing for all.	To promote a culture based in human rights and the common good.	D	1.333
To reduce the harm caused by alcohol use in Galway.	To realise the potential for self-development that comes from working collectively as part of a community.	D	1.300
To reduce the harm caused by alcohol use in Galway.	To promote confidence to help realise one's own potential, especially in relation to contribution to society.	D	1.300
To improve health and wellbeing for all.	To ensure that our wellbeing statement takes into account the importance of steady employment.	D	1.300
Empower individuals to look after their health without the need for meds.	Educate everybody in responsibility for the wellbeing of our environment.	D	1.273

To promote a holistic sense of wellbeing; understanding; inclusiveness; safety.	To create community facilities and forums within which people can meet, discuss, exercise democracy and promote a sense of community and solidarity.	D	1.222
Empower individuals to look after their health without the need for meds.	To realise that just because someone is older or has a disability doesn't mean their voices can't be heard.	D	1.182
To protect the wellbeing of the most vulnerable and disadvantaged citizens of Galway.	To participate in exercising our global responsibility to the preservation of the earth.	D	0.900
Empower individuals to look after their health without the need for meds.	To have engineers & others employed in urban maintenance to be able to have holistic worldview.	D	0.818
Empower individuals to look after their health without the need for meds.	Promote the concept of cradle to grave participation in our communities.	D	0.700
To protect the wellbeing of the most vulnerable and disadvantaged citizens of Galway.	To involve those with life experience in order to carry on our traditions.	D	0.700
To reduce the harm caused by alcohol use in Galway.	To provide equality education* to ensure fair treatment of minority groups.	D	0.300
To reduce the harm caused by alcohol use in Galway.	To ensure greater accountability and transparency in decision making process.	D	0.300